

# AP Spanish Language & Culture

## CALVARY CHRISTIAN HIGH SCHOOL

The mission of Calvary Christian High School is to partner with the Christian home and the church to provide a challenging college preparatory Christian education that equips students to live successfully according to God's plan for their lives. A biblical worldview is foundational to our mission which is fulfilled through students acquiring biblical truth, applying biblical truth, and attaining their highest level of academic achievement.

## INSTRUCTOR

Ms. Lisa Clarke      clarke.lisa@cchs.us

## AP SPANISH COURSE DESCRIPTION AND GOALS

The AP Spanish Language and Culture course gives students the opportunity to review, fine tune, and expand the language skills they developed over the previous years of study. In earlier courses, students learned the necessary grammar and appropriate vocabulary to be able to communicate and develop their perspectives on a variety of subjects. The AP course itself provides students with a framework in which to broaden and enhance their understanding. In this course students will refine their command of the language and increase their familiarity with the culture of the Spanish speaking world. In short, all language use is at a higher, more sophisticated level. Class discussions are more substantive, and Spanish is the primary language for communication.

Students work in groups and individually on a variety of activities both in and out of the classroom. Assessments are designed to give students the opportunity to demonstrate their knowledge and language skills using different modes of communication. Students spend time some time practicing for the AP Exam by using previously released AP Exam questions and the *AP Spanish Preparation for the Language and Culture Examination* textbook. Because we cover a variety of themes throughout the course, students should be ready to handle most any subject they may see on the AP Exam. We examine and use the rubrics used to grade the different parts of the AP Exam so that the students understand what will be expected of them on the actual AP exam.

My goal is to teach them how to develop informed perspectives, build their confidence in their ability to make connections between disciplines, and ultimately to increase their appreciation of and ability in speaking Spanish and engaging in discourse related to the culture of the Spanish-speaking world.

## AP SPANISH LANGUAGE AND CULTURE THEMES

Unit 1: Personal and Public Identities

Unit 2: Contemporary Life

Unit 3: Families and Communities

Unit 4: Beauty and Aesthetics

Unit 5: Science and Technology

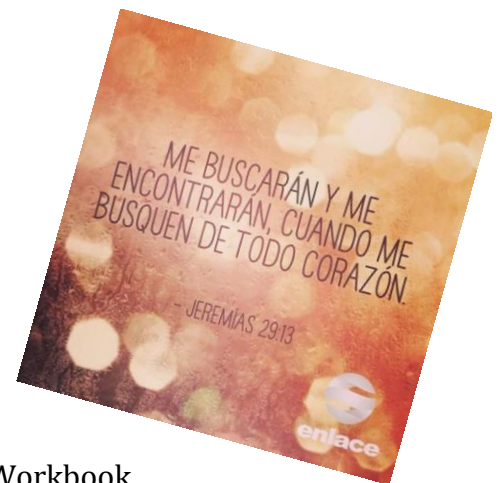
Unit 6: Global Challenges

## TEXTBOOKS

Pearson *Abriendo Paso Lecturas y Temas* Book

Pearson Hall *Abriendo Paso Gramática* Workbook

Pearson *AP Spanish Preparing for the Language & Culture Examination* Workbook



## MATERIALS REQUIRED

- Laptop computer or iPad for in-class and homework
- Headphones or ear-buds
- One-subject spiral or paper & 3-ring binder for note-taking
- Folder or binder for paper handouts
- Plenty of loose-leaf notebook paper to turn in essays and assignments
- Plenty of blue or black pens and pencils
- One red pen for grading - *drop in class supply box on first day of school*
- One EXPO marker, any color - *drop in class supply bucket on first day of school*



Students are strongly encouraged to absorb as many *authentic* language sources as possible, such as Spanish TV, Movies, Radio, Pod Casts, Music, Newspapers, Magazines, Internet articles, etc. to enhance their vocabulary development, listening skills, and reading comprehension. Parents, please encourage the consumption and absorption of anything you see fit that would fall into this category.

## GRADING POLICY

Grades will be calculated using a points system. Students can calculate their average at any time by taking the number of points they have scored divided by the number of total possible points. Grades will generally be taken from the following categories:

Homework could be *up to* one hour nightly, depending on the student. This would include study and reading time. There will have to be significant outside preparation and study to ensure the best possible outcome on the AP Spanish Language Exam.

TV Logs will be completed during each vacation (Summer, Thanksgiving, Christmas, and Spring Break) and as occasional homework.

Classwork will occur daily and will be graded periodically.

Tests will occur once a unit. Each test will cover one thematic unit of study and there are a total of six thematic cultural units in AP Spanish. Each test will contain sections on listening, speaking, reading comprehension, and writing.

Quizzes and Drills will occur every week. Some quizzes and drills may be open-note.

Presentations using Prezi will occur once a unit.

Projects may be assigned a few times a year to further explore the thematic units we cover. A large project will be assigned at the end of the year *after* the AP exam has been completed.

